

IBSTOCK PLACE SCHOOL

HISTORY SYLLABUS

Transition  
6-7 years

("The Men of the Past had different customs from ours". C.B. Firth)  
Study of early civilisation:- one or all of

- (a) Egypt
- (b) Greece
- (c) Rome

Careful study of how a child in those days lived:-

What he did; what he knew; what stories were told him.

Reference books:

The Story of Mankind	H. van Loon
Home Life of the Ancient Greeks	Zimmern
Everyday Life in Rome	Trebler King

Form I  
7-8 years

Early Britain:-

The Roman Conquest to the coming of the Angles and Saxons  
The Barbarians in Europe, and stories of Mohammed and Charlemagne  
The Vikings and stories from Norse Myths in connection.  
Stories of early Christian Missionaries.

Reference books:

History of Everyday Things	C. & M. Quennell
Piers Plowman Social and Economic History	Marten & Carter
Catherine Firth's books	

Form II  
8-9 years

History Topics:

Alfred and the Danes. Ethelred. Canute. Edward the Confessor  
Harold and William. The Normans.  
The Story of the Conquest.  
Some study of the Bayeux Tapestry.  
Domesday Book. Forests. Castles. Feudalism.  
Henry II. Justice. Becket.  
The Crusades. Richard I.  
John and the Charter.  
St. Francis and the Friars.  
Country and town life in the Middle Ages:-  
farming, homes, food, costume, travel, etc.  
Trade.  
Life in a monastery.

Written work:

Story writing and play making, illustrations and plans, copy work.

Form III  
9-10 years

History Topics:

Edward I. Stories of Wales and Scotland.  
Stories of the Hundred Years' War. Study of Joan of Arc.  
The Black Death.

Pilgrimages. Some study of the "Canterbury Tales", the Pilgrims, crafts and costumes.  
The Wars of the Roses.  
Books and Printing.  
Mediaeval London.  
Magic, medicine, superstition and science.  
Schools and universities.  
Travel:- Marco Polo, Voyages of exploration, Columbus, Vasco da Gama, etc.  
Guilds at work and play. Apprentices. The drama.

Books: Marten and Carter II  
Kingsway Histories I  
Piers Plowman

Reference books: History of Everyday Things Quennell  
Mediaeval Panorama Coulton

Form Lower IV  
10-11 years

The Tudor period and the Reformation:-

Critical study of the Tudor rulers, their problems and difficulties.

Stories of discoveries and inventions.

e.g. Copernicus, Galileo, growth of sea power.

Stories of reformers in Europe.

e.g. Luther, William the Silent.

Reformation in England. Study of the struggles between Catholics and Protestants. Stories of reformers and victims of persecution.

e.g. Erasmus, Tyndale, More, Cranmer.

The English seamen and the struggle with Spain.

e.g. Hawkins, Drake, the Armada.

The growth of education.

Form Upper IVB  
11-12 years

Stuart period:-

The struggles between King and Parliament.

The Civil War.

The rise to power of Cromwell.

The Commonwealth.

The Restoration.

The above may well extend into Upper IVA, according to what need arises for revision of earlier work in Upper IVB.

Form Upper IVA  
12-13 years

Intensive revision of whole syllabus.

If possible a term or half a term to be spent on a chosen topic to be studied either individually or in twos or groups. These should produce a book or folder or chart of general interest to the rest of the form.