

M. O. ~~H. O. S.~~ McGrew.

Suggestions for English Syllabus - Form III.

Composition - Free, imaginative writing arising from children's own interests - Short stories from a given choice of titles - Writing in dramatic form - Letter writing of various kinds - Verse making - Oral work, giving speeches on a chosen topic to the form & so on.

Punctuation. Lessons given as the need arises from free work and also definite exercises to learn & improve skills - Children should be expected to use a comma correctly in lists, for joining parts of a sentence, in speech & for addresses -

The use of the apostrophe, question mark & exclamation mark - Practice in writing conversations correctly, using inverted commas. The various times when capitals are needed studied - Paragraphs -

Grammar - All parts of speech learnt - Division of sentences into Subject and Predicate - Singular and plural Nouns. Past and Present time -

Spelling & Vocabulary - Reading of interesting books, poetry and prose passages and listening to each others stories, to increase vocabulary - Spelling mistakes learnt and tested individually,

(English III continued.)

+ learning of words commonly used at this stage -

Comprehension. Questions to encourage children to read with interest and find out information for themselves -

Dramatic Work. Free dramatization, inventing own words, invention of dialogue for plays, miming, reading in parts in connection with various other lessons also.

Poetry. Lyrics, ballads & humorous verse of various kinds listened to, read silently, and aloud to the class when prepared.

Enjoyment & appreciation the main aim -

Literature -

Text books -

Dictionaries -

- "Illustrated English". Book 3 - A. F. Scott
- "Poetry Books for Boys & Girls" - Peacock
- Schonell Essential Spelling List 4.